



Association
for Gerontology
in Higher
Education

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Membership Application

PLEASE TYPE.

Date _____

INSTITUTIONAL MEMBERSHIP APPLICATION (2012-2013)

Institution/Organization Name _____

Campus Name (if any): _____ Is this educational institution accredited? ___ Yes ___ No

Departmental or Institutional Website address _____

Classification of Institution: Classification of AGHE members is made on the basis of the type of educational institution, not on the gerontology program. The Executive Committee reserves the right to re-classify member institutions when appropriate. Institutions outside of the US will pay dues at 75% of the domestic member rate for the same category of membership.

_____ Two-Year College. Dues: \$350.00. (International: \$255)

_____ Four-Year College. Dues: \$475.00. (International: \$345)

_____ Professional School. Not within a university and awards graduate degrees in a specialized area.
Dues: \$475.00. (International: \$345)

_____ University. Dues: \$620.00. (International: \$450)

_____ Educational Affiliate. Accredited academic institution with gerontological educators and/or course offerings in aging, but without a formal gerontology program. A formal gerontology program is defined as one offering a degree, certificate, concentration, specialization, emphasis, or minor in gerontology, or is identified as a research and/or clinical training center in gerontology/geriatrics. Dues: \$160.00.

_____ International Affiliate. Available for one two-year period, only to educational institutions outside the United States, which do not qualify for or wish to join under other membership categories. After the two-year period, International Affiliates may join under one of the other membership categories at a reduced international member rate. Dues: \$160.00.

_____ Organizational Affiliate. Organizations other than institutions of higher education with an interest in gerontological education, research, and training. (Non-voting membership) Dues: \$350.00 (International: \$255).

_____ Sustaining Affiliate. Institutions, organizations, or individuals interested in supporting the development of gerontology in higher education. (Non-voting membership if not an accredited institution of higher education.) Dues: \$915.00 or more.

OFFICIAL AGHE INSTITUTIONAL REPRESENTATIVE

Name _____ Highest Degree _____ Title _____

Department _____

Address _____

Zip/Postal Code _____

Phone (____) _____ FAX _____ E-MAIL _____

Please respond to the following items on the basis of your knowledge of the academic programs in gerontology **throughout** your institution. Organizational Affiliates should complete the application as fully as possible, adapting your responses to best describe your interest and involvement in gerontology. Please attach information about your organization.

1. Provide a brief narrative overview of the instructional activities or programs in aging on your campus.

2. What is the organizational structure of your gerontology program? Do you have a gerontology center, institute, inter-departmental committee, etc.?

3. Approximately how many full-time faculty on your campus are involved in teaching aging (whether or not they are full-time in aging)? _____

How many full-time faculty members, including instructors and those that supervise trainees, **only** teach aging courses? _____

How many part-time faculty teach aging? _____

4. How many credit courses in aging are being offered during this academic year? _____

List credit courses in gerontology and geriatrics, or courses with important aging-related components which are normally offered in any two-year period:

<u>Department</u>	<u>Course No.</u>	<u>Level*</u>	<u>Course Title</u>	<u>Credit Hours</u>
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* U - undergraduate only; G - graduate only; UG - both levels.

5. List credit programs and post-doctoral offerings which have important gerontological or geriatric components. If a certificate or minor in gerontology is offered, indicate whether it is part of a degree program, and at what level:

<u>Educ. Level</u>	<u>Department</u>	<u>Name of Program in Aging</u>	<u>Credential</u>	<u>Discipline/Area of Study</u>
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6. If any of the above programs are offered through Distance Learning (defined to be programs with formal teacher-learner arrangements in which the teacher and the learner are separated most of the time, and the communication between them is distributed via electronic media), please list them below:

If you do **not** offer a degree, certificate, concentration, specialization, emphasis, or minor in gerontology/aging studies, please check here: _____

7. If your institution does not presently have credit courses in gerontology or geriatrics, please describe your interest in or aspirations for gerontology instruction at your institution.

8. Which of the following resources in gerontology/geriatrics are offered:

- _____ Development of audio-visual or printed training materials
- _____ Professional continuing education courses
- _____ Technical assistance/consulting/training to community organizations
- _____ Non-credit workshops or conferences
- _____ Courses specifically designed for older persons
- _____ Conduct of research
- _____ Distance education courses
- Other:

9. Describe briefly research and development projects related to aging that are in progress at your institution:

<u>Department</u>	<u>Investigator</u>	<u>Title of Project</u>	<u>Funding Agency</u>
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10. Describe briefly any training or career preparation grants in progress at your institution:

<u>Department</u>	<u>Investigator</u>	<u>Title of Project</u>	<u>Funding Agency</u>
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11. Are there special credit or non-credit educational opportunities for older persons available on your campus?

_____Yes _____No Describe briefly.

12. Describe the types of financial aid available to students in gerontology or geriatrics at your institution. Do not include financial aid programs available to all students in any discipline.

<u>Source of Aid</u>	<u>Amount</u>	<u>Restrictions/Qualifications</u>
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Payment of dues should accompany this application. If an invoice is required, please request one from our Washington office.

Federal Employer ID #52-1256181

If you are applying for Organizational Affiliate membership: Applications from organizations which are not accredited institutions of higher education must be supplemented by letters of endorsement from two current members of the Association.

Please enclose 5-10 copies of pamphlets describing your gerontology offerings for our resource library. If you publish a newsletter, please add AGHE to your mailing list.

AGHE Mailing List. When this application is submitted, please provide the names and addresses of the persons designated to receive AGHE e-mails and information on a complimentary basis. Please include the designation of an alternate institutional representative, public policy representative student representative **and affiliate representatives.** When your acceptance is final, these persons will also receive an information packet about AGHE.

Please indicate from the persons on your mailing list someone who will serve as an Alternate Institutional Representative:

Name _____ Title _____

Department _____

Address _____

City/State/Zip _____

Phone (____) _____ FAX _____ E-MAIL _____

Signature of Institutional Representative

Date approved by AGHE



AGHE Summary of Benefits for 2012-2013 Membership year

The Association for Gerontology in Higher Education (a.k.a. AGHE) is the international leader in advancing education on aging and is the only institutional membership organization devoted primarily to gerontology and geriatrics education since 1974.

AGHE's mission is two-fold: (1) To advance gerontology and geriatrics education in academic institutions; and (2) To provide leadership and support of gerontology and geriatrics education faculty and students in educational institutions. AGHE is the Educational Unit of The Gerontological Society of America.

An Overview of AGHE Membership Benefits Includes:

General Resources

1. Annual Meeting: For faculty, administrators, and students-focuses on teaching about aging issues and administering gerontology and geriatrics programs.
2. Member Institution Support: Faculty, administrators, and students are supported through AGHE's many networks including annual meetings, teaching resources, website, advocacy, committees, and staff expertise.
3. Publications: A broad range of AGHE publications is available including learning resources, bibliographies, course syllabi, program models, etc. In addition, the AGHEExchange newsletter is published on a trimester schedule and the official AGHE journal is *G&GE: Gerontology and Geriatrics Education*[®].
4. Discounts: Member institutions and their faculty obtain discounted registration fees for the annual meeting, plus discounted fees for exhibit space, advertising space in the program book and the newsletter, and use of AGHE's mailing list.

For Academic Programs, Centers and Departments

1. Program Review & Development: The AGHE *Standards & Guidelines* document includes gerontology and geriatrics curriculum and program parameters for all levels of programs – associate, bachelors, masters and doctoral.
2. Program Consultation: National experts identified through AGHE assist colleges and universities with developing, strengthening, and evaluating their gerontology/geriatrics programs.
3. Program Recognition: The AGHE Program of Merit (POM) recognition is available to academic gerontology and geriatrics programs that meet AGHE Standards and Guidelines and other measures of program quality.
4. National Links and Visibility: A National Directory of Educational Programs in Gerontology and Geriatrics that describes education and training programs in gerontology and geriatrics at more than 750 schools also spotlights programs of AGHE members and assists in promoting their visibility and enrollment.

For Individuals (Administrators, Faculty and Students)

1. Professional Recognition: Awards and acknowledgements that recognize the contributions of faculty, students, administrators, organizations and individuals at AGHE's annual meeting, in the meeting program, and in the AGHEExchange.
2. Fellowship Status: Faculty of member institutions may apply for fellow status recognizing outstanding contributions to gerontology and geriatrics education.
3. Special Programs: The Careers in Aging Week and other special projects.
4. Leadership Opportunities: AGHE provides faculty, administrators, and students with leadership opportunities on its many committees, and Leadership Advisory Council, and Executive Committee.
5. Grant Opportunities: AGHE works with our member institutions to assist with grant development and implementation as well as partnership building.

Join Today!