

Mapping Course Content onto AGHE Gerontology Competencies

Name/Type of program: _____ Completed by: _____ Date: _____

Instructions: Indicate course number and dept as applicable, type of program (specify degree [AA, bachelor's, masters] or certificate), and year in program that course is taught (e.g., freshman = first year). Coverage of competency content: 1 = fully covered, 2 = partially covered, and 3 = not covered – please circle if faxing or highlight/bold if electronically submitting. Evaluation Methods: Check (✓) all that apply.

Competency	Course # Dept Year taught	Course # Dept Year taught	Course # Dept Year taught	Course # Dept Year taught
Category I: Foundational Competencies				
I.1 Utilize gerontological frameworks to examine human development and aging.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
I.2 Relate biological theory and science to understanding senescence, longevity and variation in aging.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____

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Category I: Foundational Competencies				
I.3 Relate psychological theories and science to understanding adaptation, stability and change in aging.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
I.4 Relate social theories and science of aging to understanding heterogeneity, inequality and context of aging.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
I.5 Develop comprehensive and meaningful concepts, definitions and measures for well-being of older adults and their families, grounded in Humanities and Arts.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____

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Category I: Foundational Competencies				
I.6 Distinguish factors related to aging outcomes, both intrinsic and contextual, through critical thinking and empirical research.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
Competency	Course # Dept Year taught	Course # Dept Year taught	Course # Dept Year taught	Course # Dept Year taught
Category II: Interactional Competencies Across Fields of Gerontology				
II.1. Develop a gerontological perspective through knowledge and self-reflection.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
II.2. Adhere to ethical principles to guide work with and on behalf of older persons.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____

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Category II: Interactional Competencies Across Fields of Gerontology				
II.3. Engage, through effective communication older persons, their families and the community, in personal and public issues in aging.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
II.4. Engage collaboratively with others to promote integrated approaches to aging.	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____

Competency	Course # Dept Year taught	Course # Dept Year taught	Course # Dept Year taught	Course # Dept Year taught
Category III: Contextual Competencies Across Fields of Gerontology (Selective)				
Insert selected competency here	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
Insert selected competency here	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____
Insert selected competency here	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____

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Category III: Contextual Competencies Across Fields of Gerontology (Selective)				
Insert selected competency here	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3	Coverage: 1 2 3
	Evaluation Methods: Test _____ Paper _____ Presentation _____ Observation _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____	Evaluation Methods: Test _____ Paper _____ Presentation _____ Demonstration _____ Other: _____ Not evaluated: _____